

Cultural Heritage: An inclusive Path for participation and exchange in Europe











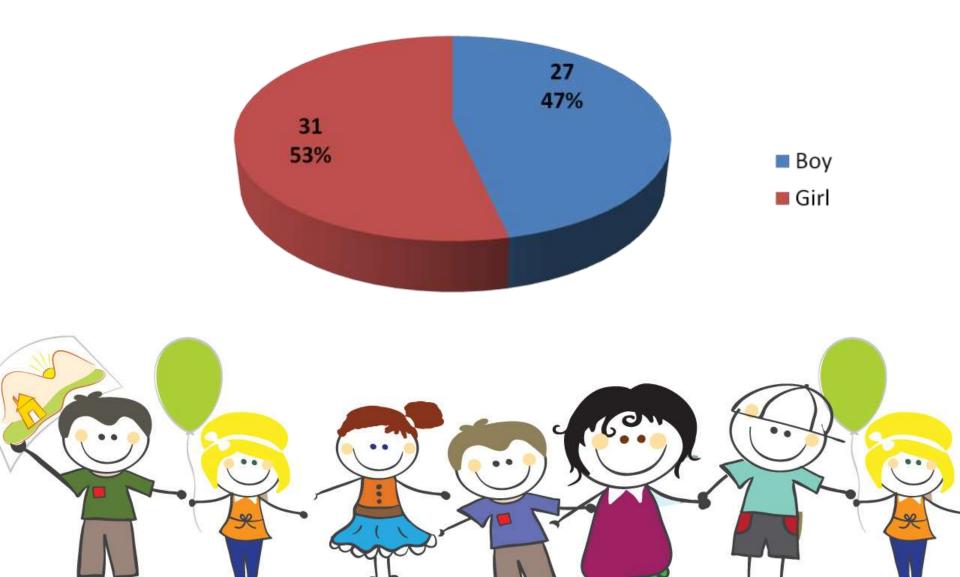


• 58 students (31 girls and 27 boys) at the age of 11-12 years old completed the questionnaire.

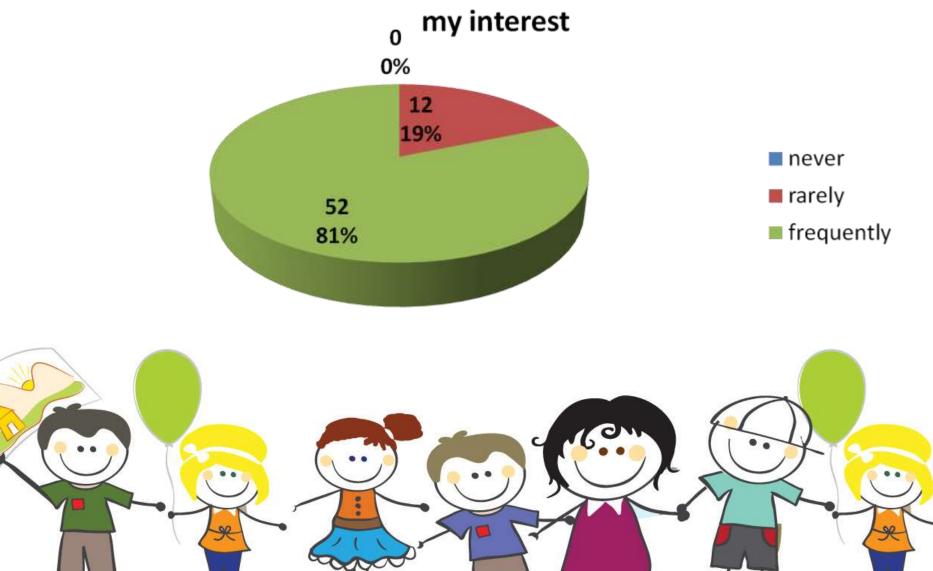
### Let's see their answers:



### Sex

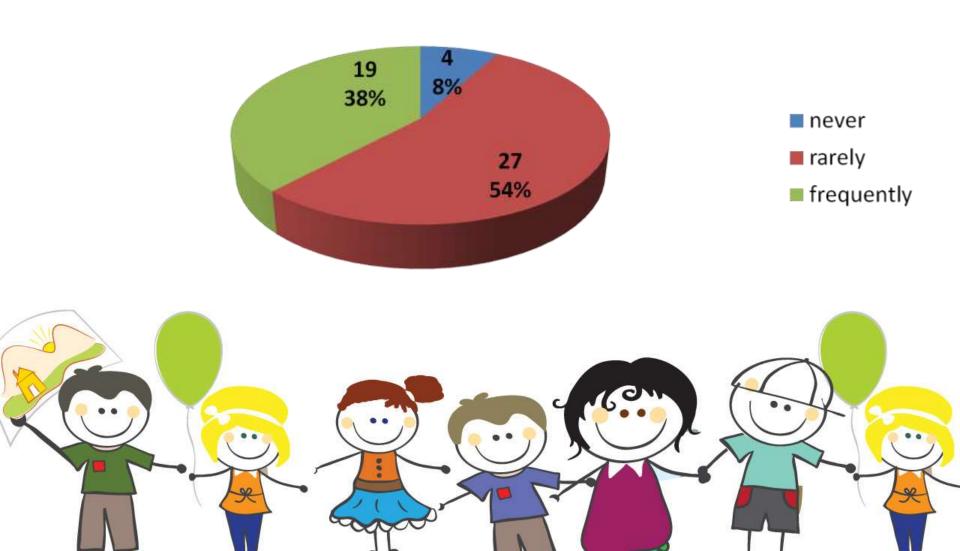


### 1. At my school I often participate in activities of my interest



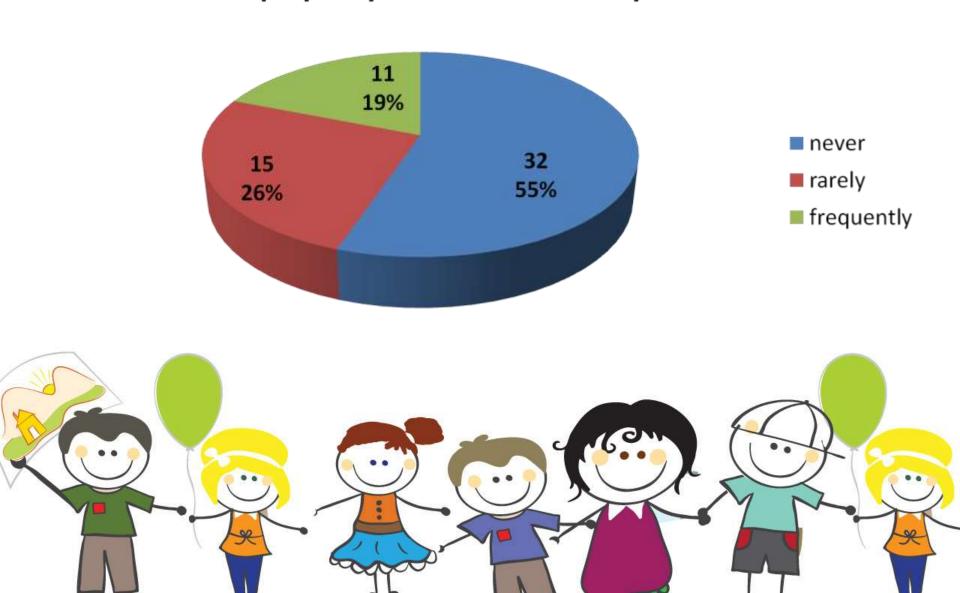


### 2a. At my school I play with any of the children of the class



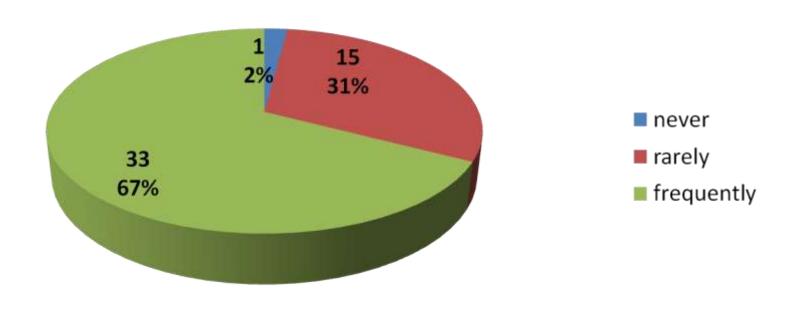


#### 2b. I play only with children of my homeland





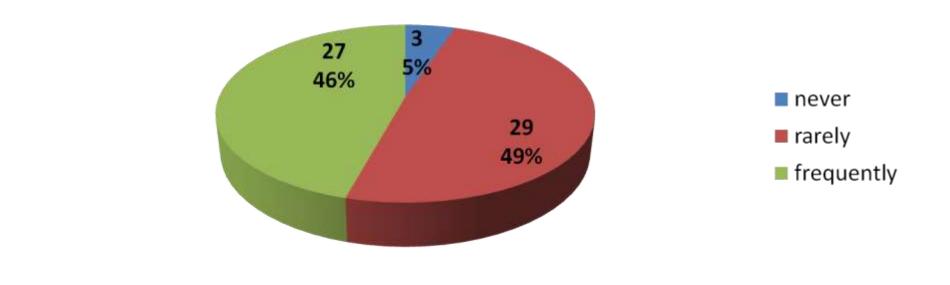
#### 2c. I play with boys and girls







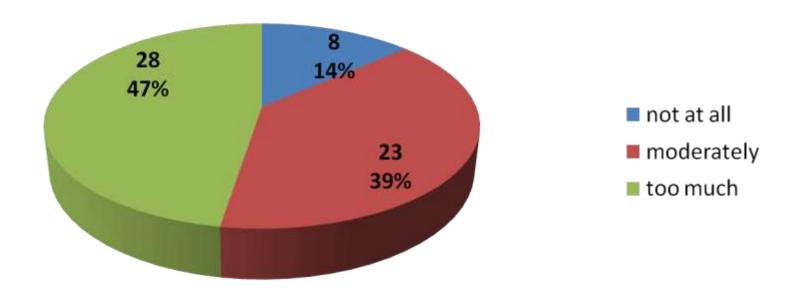
# 3. At my school I often cooperate with other children for a common assignment







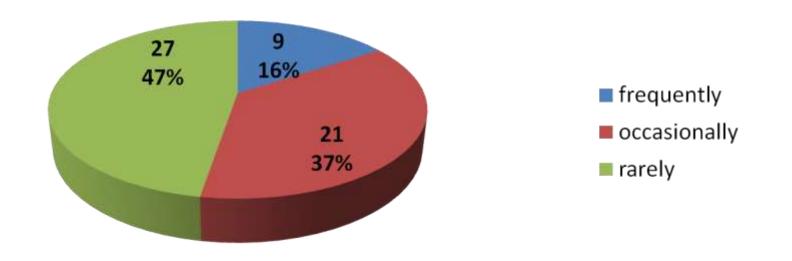
#### 4. I like coming to school every day

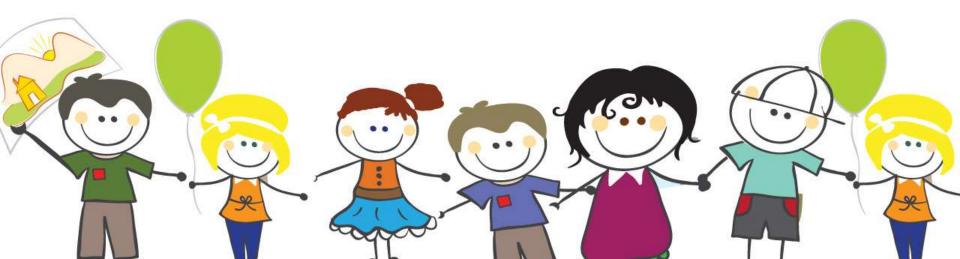






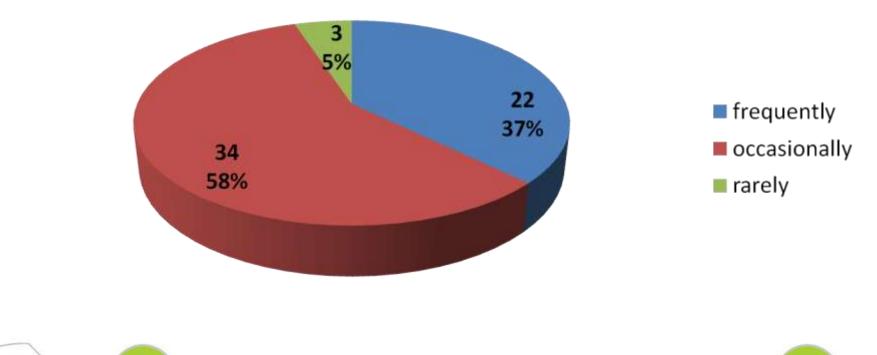
### 5. There are some difficulties when playing with other children







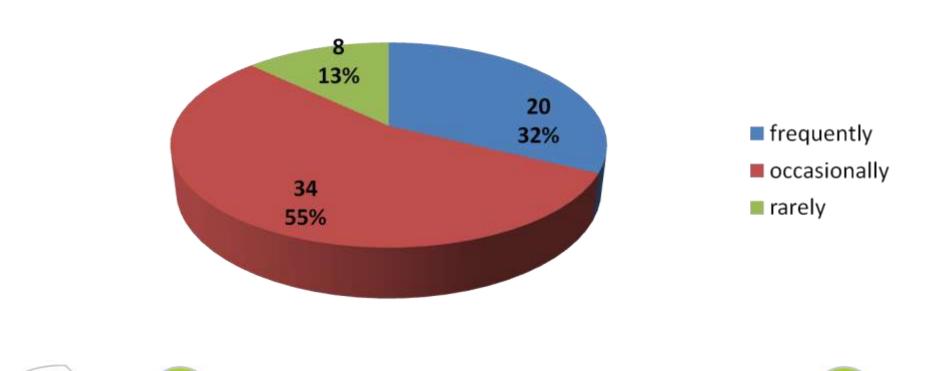
#### 6. In my class I take some responsibilities







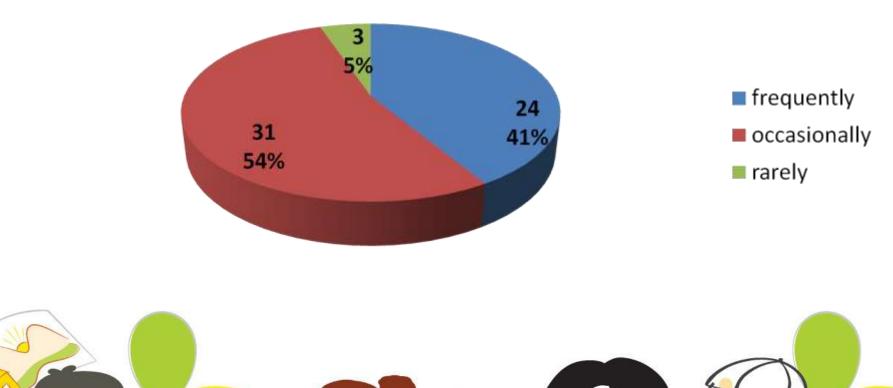
#### 6. In my school I take some responsibilities







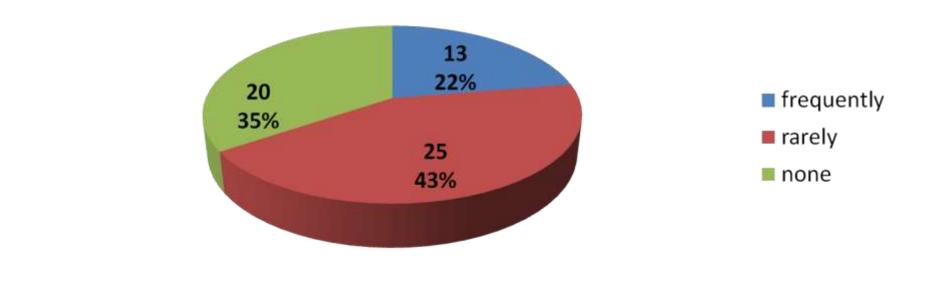
# 8. The school often plans visits at museums, theater, archeological sites e.t.c.







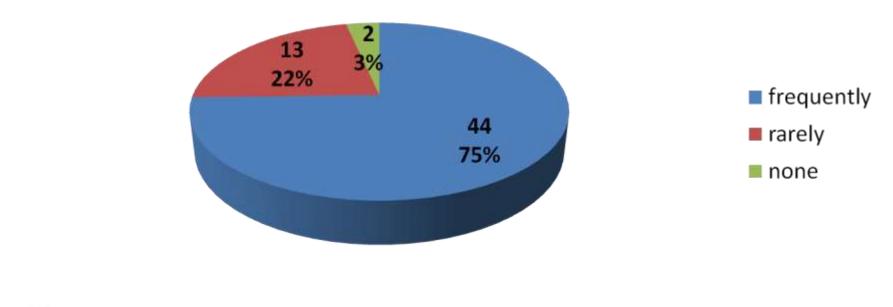
# 9. Have you visited any archeological site, any art exhibition or concert during the last three months?







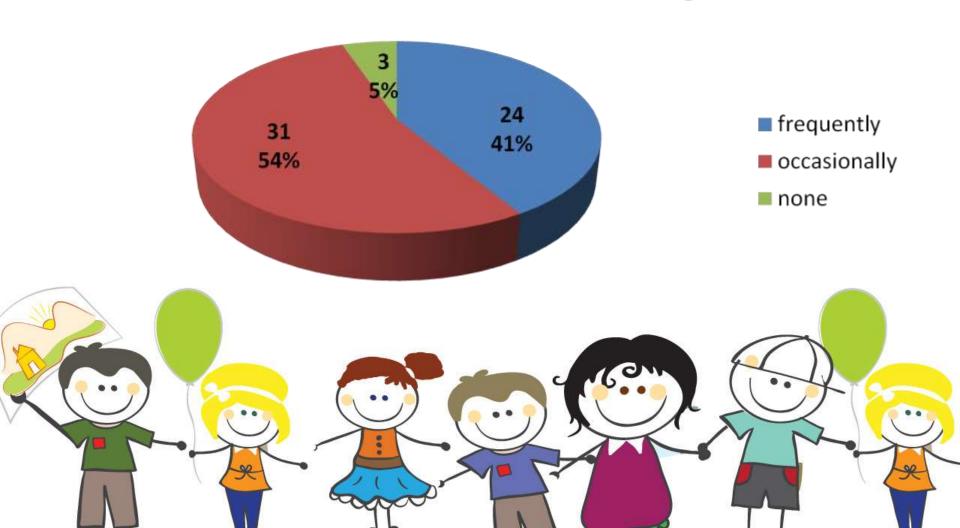
# 10. Do you watch something interesting on T.V. even if it is not in your mother tongue?





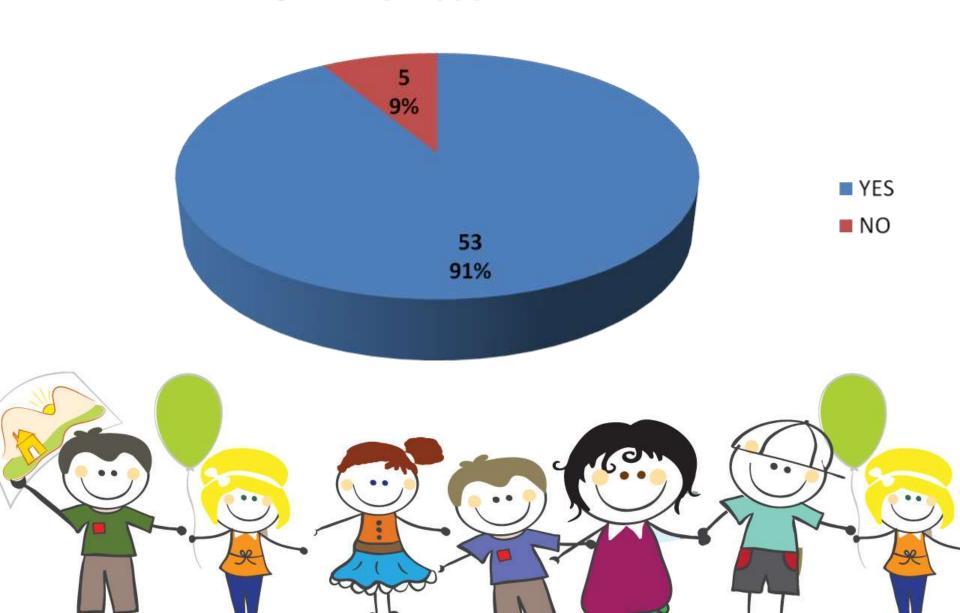


# 11. At school we often use stories, electronic games, stage play, photos, videos, dances, to learn about our cultural heritage





### 12. I'm generally happy when I come to school





 All 5 children that answered "NO" at the statement "I'm generally happy when I come to school" marked the answer "Other" in question 13.

#### 13. I am not happy when I come to school because:

- I feel fear
- I have language difficulties
- I have no friends
- Other





#### Most of the students wrote down:

- Akropolis and
- White Tower of Thessaloniki
  as cultural heritage monuments of Greece and
- Eiffel tower
- Big Ben and
- Stonehenge

as cultural heritage monuments of Europe.

